

Teacher Professional Development Inservice Workshops Announced

Inservice Will Provide Solutions for Classroom Management Problems, Poor Motivation, At Risk Students, Conduct Disorders, Bullying, Truancy, Dropping Out and More

January 23, 2007 (FPRC) --

Teacher professional development workshops scheduled to supply educators with improved methods for apathy, work refusal, poor motivation, bullying, truancy, and dropping out.

The Problem Student Problem-Solver Workshop for teachers, counselors, special ed teachers, principals, social workers and juvenile court workers has been scheduled for spring 2007 in many cities around the United States.

Workshop participants are asked to come prepared to identify which exact "kid problems" pose the worst classroom and group room management concerns. Instructor Ruth Herman Wells, M.S. says she expects to have requests to cover bullying, poor motivation, bad attitudes, work refusal, school violence, truancy, and all manner of classroom management problems. "Motivation and classroom management problems tend to be at the top of the list," Wells says. She adds, "But we flood participants with hundreds of interventions so they leave a whole lot happier than when they came in." She adds, "Teachers are starving for practical, real-world methods to manage contemporary students, and that's what we strive to deliver."

Wells is the author of many popular books on solving classroom management problems, and is a veteran trainer. Her most popular books include *Temper and Tantrum Tamers*, *All the Best Answers for Conduct Disorders and Anti-Social Youth*, and *The Quickest Kid Fixer-Uppers*. Wells has trained conferences, school districts and agencies from the Arctic Circle to Southern Florida. Wells has trained thousands of teachers, special educators, juvenile court staff, foster parents and psychologists. Her work has been featured in many publications, most recently, *The Orlando Sentinel*. Youth workers can view hundreds of more effective strategies at Wells' web site, <http://www.youthchg.com>. They can also subscribe to her free internet magazine, *The Problem Student Problem-Solver* at <http://www.youthchg.com/guest.html>. Youth professionals can also order free intervention lesson samples, that arrive ready for use with students.

Cities on the 2007 schedule include St. Louis, MO; Los Angeles, CA; Cincinnati, OH; Atlanta, GA; Dallas, TX; Seattle, WA, and Portland, Oregon.

Distance learning options have also been added. For youth professionals who need college credit or clock hours, Youth Change now offers the Problem Student Problem-Solver Recorded Workshop (<http://www.youthchg.com/tape.html>). College tuition costs \$50 for 1 graduate credit from a fully accredited university. Most clock hours are free. Both clock hours and college credit can be obtained via the live and recorded seminar.

Youth Change is offering half-price work-study slots for participants on restricted budgets. Regular tuition is \$169. The reduced price slots cost just \$84 ,and are limited. To obtain details on getting a

reduced tuition slot, it is necessary to call to Youth Change at 1-503-982-4220.

Contact:

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