

Hunter Adopted by Hopkins

Police-Writers.com is a website that lists state and local police officers who have written books. James H. Lilley, the Police-Writer.com Author of the Year (2008), has had his book, The Eyes of the Hunter, adopted by Johns Hopkins University.

July 30, 2008 (FPRC) -- James H. Lilley is a former Marine and Police Sergeant with the Howard County Police Department (Maryland). He worked in the Uniformed Patrol Division, Criminal Investigations Division, Forensic Services (CSI) and Drug Enforcement Division. His Street Drug Unit was featured in the book "Undercover" by Hans Halberstadt and published by Simon and Schuster. Some of his awards include The Medal of Valor, Four Bronze Stars, Four Unit Citations and the Governor's Citation. He is also an 8th Degree Black Belt in Shorin Ryu Karate. James Lilley is the author of seven books: A Question of Honor; The Eyes of the Hunter; The Far Side of the Bridge; Just Retribution; A Miracle for Tony Clements; Death Knocks Twice, and, A Tony Clements Christmas Miracle.

According to Sheldon Greenberg, Ph.D. (Associate Dean, School of Education, Johns Hopkins University), 'The Eyes of the Hunter will be used as a text for the Communications course in the Master of Science in Intelligence Analysis degree program at Johns Hopkins University.' Dr. Sheldon continued that Lilley's book will help the students 'focus on creativity and critical thinking, research, understanding the audience, and formulating meaningful written documents.'

The course The Eyes of the Hunter will be used in is 'Communications: Fact, Opinion, Significance, and Consequence.' According to the course description, 'Within the intelligence community, findings are of little value unless they are communicated well. Dissemination of findings is essential to the success of any analysis or research. Students learn to deliver written, oral, and visual presentations for maximum effect by considering factors such as intended outcome, timing, structure, and method. Working individually and in small groups, students address issues such as lack of time to plan and prepare, unfamiliarity with the customer (end user of analytical documents), disruption and change, and coping with the unexpected. Students receive ongoing feedback on their communication style and effectiveness.

The ability to justify and present an analytical conclusion in clear, succinct prose is essential to supplying policy makers with information they need to formulate decisions. Students consider traditional and innovative methods of intelligence writing and briefing, focusing on the difference between fact and opinion. Students prepare written reports and presentations on a variety of topics and, in doing so, construct narratives, establish project credibility, convey recommendations, and reinforce key messages.'

Police-Writers.com now hosts 1029 police officers (representing 431 police departments) and their 2189 criminal justice books in 33 categories, there are also listings of United States federal law enforcement employees turned authors, international police officers who have written books and civilian police personnel who have written books.

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